

# 8th Grade Summer Learning Engagements!

## LANGUAGE ARTS

Students will be expected to read a total of 500 minutes over the summer. Students can choose fiction or non-fiction texts in the form of a novel, biography, newspaper/magazine article or informational text.

Students will need to fill out the chart (see reverse) to be turned in when returning to school to Ms. Geraghty for a grade. If students read more than 500 minutes, they can earn extra credit.

Students can also earn Turtle Tokens for completing reading minutes.

500-400 = 75 Turtle Tokens  
 399-300 = 50 Turtle Tokens  
 299-200 = 25 Turtle Tokens  
 199-100 = 15 Turtle Tokens

## READING LOG RUBRIC

Time Spent Reading	Score
500 minutes	200 points
450-499	180 points
400-449	170 points
350-399	160 points
300-349	150 points
250-299	140 points
200-249	130 points
150-199	120 points
100-149	100 points
0-99	0 points

## COMMUNITY PROJECT PLAN

Please see the attached pages on how to begin your research for your 8th grade Community Project. Write your responses for each section in the space provided or use notebook paper.

**Please submit to Ms. Geraghty.**



<https://www.globalgoals.org/goals/>



## ALL ASSIGNMENTS

## DUE AUGUST 11!



# 8TH GRADE COMMUNITY PROJECT SUMMER ASSIGNMENT

Name: .....

## STEP 1: REFLECT. THINK & CHOOSE A FOCUS

Submit to Ms. Geraghty on  
Aug 11, 2025

Look over the SDG clusters:

- \* Which cluster of Sustainable Development Goals (SDG) is most important to you? Why?
- \* What issues do you care about?

### CLUSTER 1: PEOPLE & PROSPERITY FOCUS



These goals aim to end poverty and hunger and aim to ensure that all human beings can fulfill their potential in dignity and equality and in a healthy environment

### CLUSTER 2: PLANET FOCUS



These goals aim to protect the planet and grow sustainable practices so we can support the needs of the present and future generations.

### CLUSTER 3: PEACE & PARTNERSHIPS FOCUS



These goals aim to ensure that all human beings can enjoy prosperous and fulfilling lives and that economic, social and technological progress occurs in harmony with nature.



**Write a paragraph to explain why this goal cluster is important to you and how it impacts our school or local community. Think about the “need” you want to address and take action for with your Community Project. (Use additional space if needed)**

## STEP 2: LEARN & BECOME KNOWLEDGEABLE

\* **What are the objectives for the SDG cluster you chose?**

\* **What are local organizations currently doing to take action for these goals?**

Learn about the goal(s) you've selected then research at least **TWO** local organizations that are taking action on these issues and answer the following questions:



### LOCAL ORGANIZATIONS TO INQUIRE INTO...



ORGANIZATION #1 : \_\_\_\_\_

1. What is the main purpose or mission of this organization - What do they do?

2. What SDG goal is this organization's work connected to?

3. Who does the organization help, and how does it make a difference?

## ORGANIZATION #2 : \_\_\_\_\_

1. What is the main purpose or mission of this organization - What do they do?

2. What SDG goal is this organization's work connected to?

3. Who does the organization help, and how does it make a difference?

### STEP 3: MAKE CONNECTIONS

\* What are some ways YOU can take action for this goal?

\* How can you use your skills and interests to take action for this goal?

- *If you are great with Art – can you create artwork to raise awareness or create a 3D model to share the impact/effect humans have on a goal you care about?*
- *If you are great with Words – can you make a speech, or podcast about your issue?*
- *If you are great with Math – how can you use data and statistics to change how people think about an issue?*
- *If you are great with Science – can you create an experiment or investigation using the scientific method to test out a hypothesis?*
- *If you are great with History – can you use what you know about historical change to make meaningful changes for the future?*
- *If you are great with Theatre – can you create a performance or skit to share a message.*



**Based on what you have learned brainstorm 5-6 ways you can take action to support an organization you learned about. Try to be as specific as you can. (use additional space if needed)**